

Use counters to model each subtraction. Write the missing numbers.

① $8 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

Subtract 2. Subtract 4 times.

$8 \div 2 = \underline{\quad}$

② $15 - 3 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

Subtract 3. Subtract ____ times.

$15 \div 3 = \underline{\quad}$

③ Subtract 2 until you get 0.

$6 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

④ Subtract 5 until you get 0.

$20 - 5 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

⑤ Subtract 3 until you get 0.

$9 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$9 \div 3 = \underline{\quad}$

⑥ Subtract 2 until you get 0.

$14 - 2 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$



Tell how you got your answers.

Write the missing numbers.



6 in all

2 equal groups

_____ in each group

$6 \div 2 = \underline{\hspace{2cm}}$

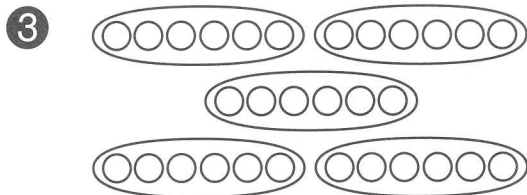


12 in all

3 equal groups

_____ in each group

$12 \div 3 = \underline{\hspace{2cm}}$

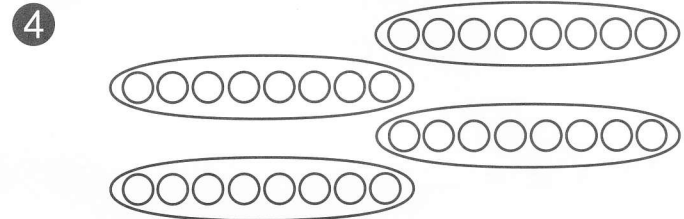


30 in all

_____ equal groups

_____ in each group

$30 \div 5 = \underline{\hspace{2cm}}$

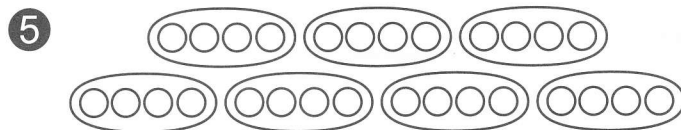


_____ in all

_____ equal groups

_____ in each group

$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

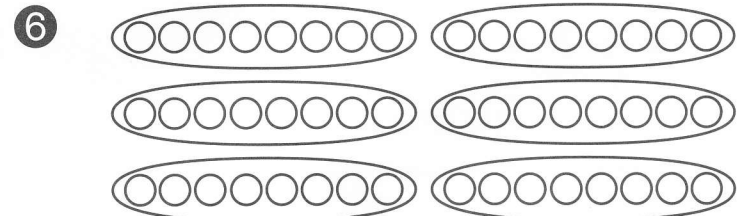


28 in all

_____ equal groups

_____ in each group

$28 \div 7 = \underline{\hspace{2cm}}$



_____ in all

_____ equal groups

_____ in each group

$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



Tell what each number in the division sentence means.

Use counters to model the problem. Draw rings to show the groups.
Write the missing numbers.

- ① 4 in each group
_____ equal groups

$$8 \div 4 = \underline{\quad}$$

- ② 4 in each group
_____ equal groups

$$12 \div 3 = \underline{\quad}$$

- ③ 2 in each group
_____ equal groups

$$12 \div 2 = \underline{\quad}$$

- ④ 3 in each group
_____ equal groups

$$15 \div 3 = \underline{\quad}$$

- ⑤ 3 equal groups
_____ in each group

$$6 \div 3 = \underline{\quad}$$

- ⑥ 3 equal groups
_____ in each group

$$21 \div 3 = \underline{\quad}$$

- ⑦ 2 equal groups
_____ in each group

$$10 \div 2 = \underline{\quad}$$

- ⑧ 4 equal groups
_____ in each group

$$16 \div 4 = \underline{\quad}$$



Tell how you solved each problem.



Solve.

- ① We have 48 slices of pizza. Each whole pizza has eight slices. How many whole pizzas do we have?
 - ② Jon has 3 equal rows of lemon trees. He has 27 lemon trees in all. How many trees does he have in each row?
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- ③ The lake is 24 miles away. If we bike at 8 miles per hour, how long will it take to get to the lake?
 - ④ There are 32 horseshoes in the barn. If each horse needs 4 horseshoes, how many horses can get new shoes?

Circle the letter for the correct answer.

- ⑤ Zach has 63 pages left in his book. If he reads 9 pages a day, how many days will it take him to finish his book?
 - a) 9 days
 - b) 8 days
 - c) 7 days
 - d) 6 days
- ⑥ The theater has 320 seats. There are 8 rows of seats. Which division sentence shows how many seats are in each row?
 - a) $8 \times 40 = 320$ seats
 - b) $320 \times 8 = 40$ seats
 - c) $320 \div 40 = 8$ seats
 - d) $320 \div 8 = 40$ seats